

Year 7 Catch-up Intervention Strategy - Planning for 2017-18

In the 2017-18` cohort 17 students are below the expected standard in Maths and 22 are below the expected standard in reading.

Although the funding received from the DFE is for two students only, LHA will endeavour to provide high quality intervention for all of the students below expected standard on entry.

Planned Reading Intervention Strategies

We will continue to deliver strategies that have proven to have impact for those students who are below the expected standard on entry to LHA:

- A differentiated curriculum that addresses the needs of benchmark testing and KS2 reading test analysis.
- Tracking of the catch-up cohort by the academy's Academic Transition Coordinator, which considers teacher assessment, benchmark reading tests and Accelerated Reader quizzes and IDL diagnostics.
- 1:1 / small group teaching from an English specialist, with priority being given to disadvantaged students.
- Progress Unit teaching from English specialist TAs.
- Highly differentiated teaching to enable personalised learning.
- Withdrawal from lessons for work with a Literacy TA on phonics and reading comprehension.
- Regular use of the IDL programme through library lessons.
- Regular use of Accelerated Reader to monitor reading engagement and progress.
- Monitoring of book borrowing and reading through weekly library lessons.
- Reading Buddies scheme in tutor time.

Further strategies to be developed, as a result of evaluating progress and barriers to progress:

- Continual promotion of students' academic transition needs in whole staff meetings and briefings with a focus on basic skills.
- To further develop the role of Academic Transition Coordinator to include enhanced communication on transition regarding students that are working below the expected standard at KS2.
- To further improve the analysis and communication of fine data between English, Maths and the SEND teams.
- To develop the expertise of TAs through sharing good practice as a key catch-up intervention strategy.

Planned Mathematics Intervention Strategies

We will continue to deliver strategies that have previously shown progress but will also look at additional opportunities to support students who are below the expected standard on entry to LHA:

- Smaller teaching groups where possible
- Teacher support
- Curriculum planning takes account of QLA analysis of KS2 assessment.

- Small group withdrawal from a maths lesson once a fortnight
- Small group intervention with a specialist maths teacher once a fortnight addressing the need of benchmark testing
- In-house booster programme of resources
- Students to continue to sit new GCSE papers to ensure familiarity of problem solving style questions